Name:			Grading Quarter:	Week Beginn	ing:	
Langteau, Baldwin, Raynolds			3rd	-	January 29	
School Year: 2023/ 2024			Subject: History (Social Studies)			
Monday	Notes:	to the formatio		Academic Standards:		
Tuesday	Notes:	Objective: Identify the leaders who recognized the need for a stronger national government and explain why they spoke out. Analyze how conflicts led to the support for the constitutional convention. Lesson Overview: In this lesson students will explore the Connotational Convention necessary, and they meet the individuals who worked to draft the Constitution.		. 5.C4.1 Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems. Key concepts can include but		
Wednesday	Notes:	government. Lesson Overvie Students will ar	tent of the delegates in c w: nalyze weather the ways t nd what they would Agee	he delegates worked	. 5.C4.1 Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems. Key concepts can include but	

	Notes:	Objective:	5.C4.1 Using
			primary and
		Practice using a map scale to figure travel time and distance.	secondary sources
			to examine
		Compute travel time to the Constitutional Convention by using a map	historical and
L L		and information in a chart.	contemporary
Thursday			means of a
sdi			changing society
γe			through laws and
		Lesson Overview:	policies in order
			to address public
		Students will use their map skills to identify various forms of	problems.
		transportation.	Key concepts can
			include but
	Notes:		5.C4.1 Using
		Objective:	primary and
			secondary sources
			to examine
		Lesson Overview:	historical and
			contemporary
푸			means of a
Friday			changing society
ΥĒ			through laws and
			policies in order
			to address public
			problems.
			Key concepts can
			include but